

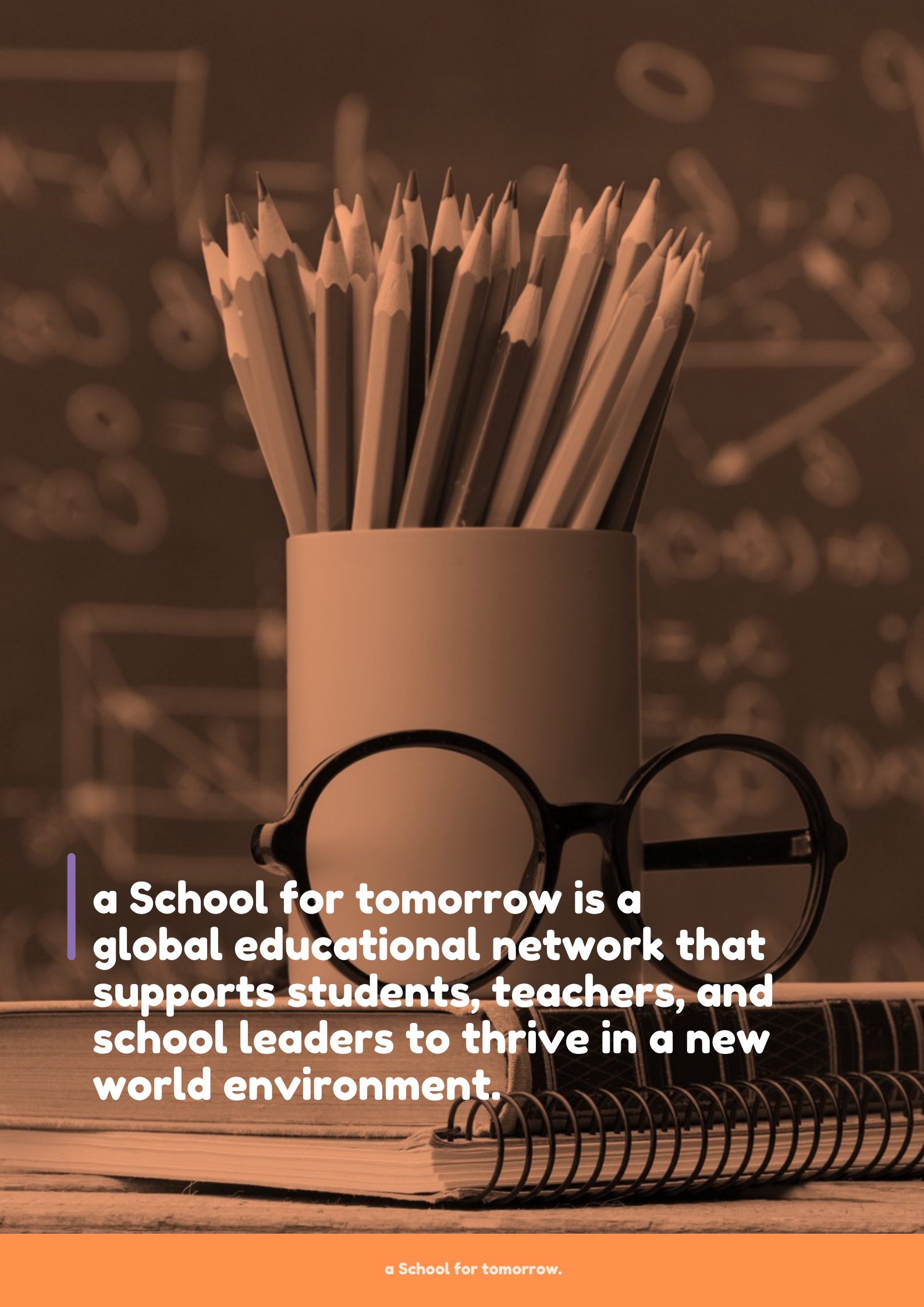


thriving

GLOBAL STANDARDS FOR AN EXCELLENT EDUCATION



powered by  circle  disc

A collection of school supplies including pencils in a holder, glasses, and books on a wooden surface. The background is a dark, textured wall with faint mathematical symbols like pi and infinity.

a School for tomorrow is a global educational network that supports students, teachers, and school leaders to thrive in a new world environment.



what does it mean for a school to thrive?

How can you build a community of inquiry and practice where your investment of resources will create the human capital that will support today's learning for tomorrow's world?

Over the past decade, the team from a School for tomorrow, and its research institute CIRCLE – *The Centre for Innovation, Research, Creativity and Leadership in Education* has been working with tens of thousands of students, teachers, school leaders and school teams across the world to think about the character of an excellent education.

We have identified six sets of key standards that make the difference in helping schools make the difference that they want to make in bringing about better outcomes for more learners.

They are, if you like, the six corridors down which we might walk to find learners, teachers, and families working together to help each other to thrive and realise the Graduate Outcomes of a School for tomorrow:

- Good People → **Building Culture**
- Future Builders → **Building Leadership**
- Continuous Learners and Unlearners → **Building Learning**
- Solution Architects → **Building Performance**
- Responsible Citizens → **Building Strategy**
- Team Creators → **Building Systems and Operations**

I invite you to discover our **Thriving** digital survey tools, each designed to help you to assemble a living snapshot of your school across each of these six global standards.

Let's go!

Dr Philip SA Cummins

Managing Partner, a School for tomorrow.
Associate Professor of Education and Enterprise
BA, LLB, PhD, FIML, MACE, MACEL, RAA

thriving objectives

- We would like to help schools to create a human-centred ecosystem that is a home for how we *learn, live, lead,* and *work* together.
- We would like to show schools how to support the enrichment of continuous learning though and with technology.
- We would like to help schools to gather the right data to make the right decisions for your people and your place and your planet.
- We would like to help schools to be intentionally purposeful about taking the big step forward and up to design and deliver your school's vision and character, competency and wellness framework for education.

thriving global standards



building culture

Supports the whole work of a school that develops the civic, performance, and moral character of its learners in a deliberate way so that they might become *good people* of integrity who know the way, go the way and show the way forward on the pathway to excellence.



building learning

Supports the ongoing learning journey of a school that develops the adaptive expertise and self-efficacy of *continuous learners and unlearners* to grow in character, competency and wellness, achieve success in the school's graduate outcomes, and thrive in their world.



building leadership

Supports the construction of a compelling narrative about the progress of a school from yesterday to today to tomorrow that prepares *future builders* to help others to interpret and navigate through complexity, particularly through their capacity to communicate.



building performance

Supports the establishment and maintenance of a culture of high-performance in which *solution architects* learn how to ask the right questions to produce evidence-based and research-driven answers to multi-dimensional problems.



building strategy

Using future-fit thinking to create and implement a strategy that will ensure the attainment of the school's preferred future by encouraging the *responsible citizenship* of learners with the perspective to balance the needs of their local, regional, and global communities.



building systems & operations

Refining the knowledge engine of a school so that it becomes a community of inquiry and practice focused on improved outcomes for learners who collaborate with each other as *team creators*.

digital survey tools

We have a set of unique proprietary digital survey tools, based on our research, that can help you to assemble a living snapshot of your school in each of the six global standard corridors. The results, analysis, and personalised support from the team at a School for tomorrow. will help you to establish the fundamentals of a good school, and then go on to strive towards becoming a great school.

process



stage 1: development

- Meet with school to discuss data needs
- School reviews options for digital survey tools
- Minor customisation provided by a School for tomorrow
- a School for tomorrow provides sample community engagement email text if requested
- Digital survey opened



stage 2: discovery

- School introduces digital survey tool to community
- Stakeholders begin to complete digital survey tool
- School issues two reminders to stakeholders (typically Day 4 and Day 12 of 14 day window)
- Digital Survey tool closed at end of Day 14



stage 3: diagnostics

- Report generated from data (both all stakeholders and according to desired splits of categories of stakeholders)
- a School for tomorrow conducts initial review of report with school to highlight observations and findings



stage 4: deployment

- a School for tomorrow conducts second review of report with client to highlight recommendations and discuss strategy
- a School for tomorrow conducts follow up reviews with expanded groups of stakeholders
- a School for tomorrow conducts one month follow up
- a School for tomorrow books date for subsequent data gathering process

thriving services

a School for tomorrow offers a suite of three thriving digital survey products.



thriving students

This survey is designed to give your students an opportunity to provide ratings and comments about their experience in and their perceptions about the whole of learning at your school relative to our six global standards.

There are three parts to the survey:

- **Thriving At My School**
- **Our School's Learning Community**
- **Thriving At My Best**

It should take no longer than 30 minutes to complete.

Service:

- One digital survey tool process to measure what matters with students
- Plus complimentary annual School/Institutional Membership* which includes access to our global community platform
- Link to download the Voyage App

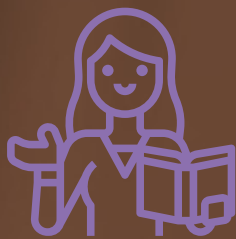
Price: **AUD 5,000**

*School/Institutional membership allows for the Principal and 10 Executive staff



This fierce urgency of now relates to the imperative that we connect our purpose to the needs of our COVID Children and all those that follow. We now need a new story, a new social contract, a new hope - one that reimagines schooling and all of society - one that is deeply human-centred and highly inclusive, technology enriched, people, place and planet conscious, and intentionally purposeful. One that is daringly hope-filled.

Adriano Di Prato
Partner | a School for tomorrow



thriving staff

This survey is designed to give your staff an opportunity to provide ratings and comments about their experience in and their perceptions about the whole of learning at your school relative to our six global standards.

There are three parts to the survey:

- **Thriving At My School**
- **Our School's Learning Community**
- **Thriving At My Best**

It should take no longer than 30 minutes to complete.

Service:

- One digital survey tool process to measure what matters with staff
- Plus a complimentary annual School/Institutional Membership* which includes access to our global community platform
- Plus a complimentary Professional Membership for every participating staff member

Price: **AUD 5,000**



thriving school

This survey is designed to give your students, staff and parent community an opportunity to provide ratings and comments about your school's performance across six global standards -

- *Building Culture*
- *Building Leadership*
- *Building Learning*
- *Building Performance*
- *Building Strategy*
- *Building Systems & Operations*

There are three parts to each global standard survey:

- **Key Factor One**
- **Key factor Two**
- **Net Promoter Score**

With each global standard survey taking no longer than 30 minutes to complete.

Service:

- One digital survey tool process to measure what matters with students, staff & parents
- Plus a complimentary annual School/Institutional Membership* which includes access to our global community platform

Price: **AUD 10,000**

the next steps

If you are interested in measuring what matters in your school community, we encourage you to reach out to us and arrange a time to meet to determine the most appropriate thriving digital survey tool.

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